

## **In Attendance:**

Ladia Filip, Virginia Seefeld (recorder), Anna Grace (guest), MarSi Vitus, Stephanie Cannon, Andre Brown, Kathy Saranpa (convener), Vicki Parker, Ally Walton, Rebecca Kovach, Flo Delaney (parent guest), Mark Rosen, Josh Hamill, Ann Hettick (guest).

## I) Opening Activities:

### A. Visitor's Comments:

Mark Rosen new parent member. Ann Hettick visitor, Anna Grace in attendance for Stan Paulic

### B. Minutes approved unanimously

## II) New Business

### A. Teacher Workshop Proposal

Sasha Johnson-Freyd (Stu Gov) presented a proposal for a workshop for teachers regarding sexism in the classroom. Sasha proposed Dr. Pamela Birrell, from U of O, teach this one-hour workshop to all SEHS/IHS teaching staff. Sasha said her preference was that the workshop be mandatory for all teaching staff. Sasha brings this issue and proposal to SC based on personal experience within her classes at South. She gave examples of specific behaviors that she had witnessed, eye contact (or lack there of), sexist jokes, and sexist comments. Teachers gave feedback about how they thought this might be received by the faculty (both positively and negatively). Mark Rosen suggested that the workshop be presented in a way that is more educational rather than critical of teachers' classroom practices.

### B. Board Goals and Essential Skills

The ODE has established 11 essential skills which students must demonstrate competency in order to graduate. These new rules apply to the incoming freshman in 2009-10 and/or the Class of 2012. The state is focusing on four of the essential skills to begin with and will phase in the remaining eight in the future (a handout was provided outlining the first four essential skills).

### C. Social Studies Course Proposal –

The Social Studies Department is proposing a new course "Intro to US Government". This new course was presented to Curriculum Committee and approved contingent upon adding an additional one-semester course (preferably Economics). The proposal stems from the current curriculum lacking some of the U.S. Govt content. The FTE would be re-allocated from the Social Studies department and would likely be taken from the current Jr/Sr offerings. A motion was made to accept the proposal, the motion was approved.

## III) Old Business

### A. Health Credit Proposal

Ann Hettick brought information about the nine state content standards for health, which are supposed to be taught and assessed in all health courses. These standards were used by SEHS teachers who are currently awarding health credit to self-assess their courses and determine whether all nine content standards are being taught and assessed. Last year Curriculum Committee proposed that .5 of the 1.0 health credit required to graduate be taught by a certified health teacher.

Josh Hamil reported that IHS is revising its curriculum to address health standards and credits. The State of Oregon has a model for Alternative Schools and Individual Education Plans (IEP), and the district is phasing this model out. The current 9<sup>th</sup> grade class is the last class under the IEP. IHS has two teachers that have become certified in health. Next years freshman will be offered two health credit options, both personal health, one via projects and one a regular seat time course. IHS will no longer offer P.E. so next years freshman would need to take P.E. from Classic South.

Site Council members requested that we have more information on what the overall impact would be to the school staffing and what the potential is for reallocation of FTE with regard to this proposal (for both health and P. E. classes). Other requested information was how this situation occurred in the first place and how many students are currently getting health credit from non-certified health teachers.

#### B. School Improvement Plan -

##### Goal 3, 1, e School Décor

Kathy and Randy met last week to discuss murals. Kathy suggested an MLK mural contest, students to submit proposals, and then Gwen O'Connell and others could judge the entries. Kathy and Randy will be going to tour the artwork at Springfield High School and Caesar Chavez on December 2<sup>nd</sup>, invitations were extended to others who might be interested. Suggestions were made to offer several themes and then allow students to submit a written proposal of their ideas and/or their artwork. Kathy asked that if people have more ideas to email those to her.

##### Goal 1, 2, d MSAN after school

The MSAN students have requested an afterschool support/tutoring study hall. Beginning December 1<sup>st</sup>, 2008 an afterschool support/tutoring session will be offered Monday through Thursday for 45 minutes in room 714. The focus will be on students who are enrolled in Geometry and below. Randy has 1 student currently available for tutoring in math but is looking for others. Student volunteers will be eligible for community service and there may be funds available to pay for tutors.

#### C. Tripod

Stephanie distributed a handout outlining the 4J School Boards' goal regarding student achievement. She stated that the district is asking that SEHS create one common goal in terms of closing the achievement gap that is measurable, timely, etc. The district wants to see our written goal by winter break.

On the backside of the handout, there was a bar graph that showed the SEHS engagement targets in terms of ethnicity (data taken from the Tripod survey results). The areas of concern were 1b, 4a, and 4b. Stephanie brought in clickers and asked the committee to respond to some survey questions. She then compared our responses to those of the students in the current MSAN class. We discussed the results and the comparison of the survey results. One teacher felt that the comments from the MSAN students seemed more positive than the Tripod survey results.

#### IV) Principals Report

##### A. Enrollment Projections

Stephanie presented the latest information regarding how the district is figuring enrollment for next year given the new policies regarding caps, transfers, and

possible changes in boundaries. Stephanie said enrollment at SEHS will be limited to 1500 and that there will not be a phase in. This means the freshman class could be reduced by 70-100 students. She also stated that at this point no preferences will be made for siblings, however, the immersion programs will not be impacted. Additionally, the current transfer students (grades 10-12 in 2009-10) will not be impacted.

V) Committee Reports

A. Student Government

Student government just finished their budget and found that they had some money left over. They gave \$600 to Eric Anderson to use for students who cannot afford school supplies, etc. ASB members were assigned to classes to check in with struggling students and assess financial needs of those students. They will be working on a toy drive for LCC students who have children.

B. Parent Council

The last Parent Council meeting focused on teenage girls. The parents reported that the curriculum was well done, but that the focus was mostly on girls who are struggling academically and that they would like to have seen more focus on social issues.

C. Set Next Agenda

Algebra Conceptualized

Virginia will propose to Randy that the next meeting be moved to December 11<sup>th</sup>.

Next meeting is scheduled for Thursday, December 18, 2008, 3:30 – 5:30 p.m. (subject to change)

Meeting adjourned at 5:37