

Site Council Minutes

September 18, 2008

In Attendance:

Ladia Filip, Virginia Seefeld (recorder), Stan Paulic, Tim Bjornstad, Debra Oldaker, Pete Hamm, Stephanie Cannon, Andre Brown, Randy Bernstein, Kathy Saranpa (convener), Vicki Parker, Ally Walton, Rebecca Kovach, Juli McGlinsky, Ellen Brunson-Newton, Joshua Hamill, Sheri Kendall, Ann Hettick (guest), Greg Dunkin (guest).

I) Opening Activities:

- A. Approve minutes- minutes approved unanimously
- B. Visitors – Ann Hettick, Greg Dunkin
- C. Introductions – new Site Council Parent member, Sheri Kendall

II) Old Business

A. School Improvement Plan

A condensed list of the SIP was provided with the goals and strategies highlighted that are pending further development. Randy gave a brief overview of where each highlighted item stands.

Goal □1, Strategy □2, D: FTE for the after school study hall has been cut, so this item will be put on hold. However, Stephanie noted that the MSAN students last year indicated that after school study hall would be desirable. Greg Dunkin will work with this years MSAN students and will report back after the MSAN conference (Sept 23-24) whether they expressed interest in after school study hall.

Goal □2, Strategy □1, D: High School Services is expected follow-up and reporting this year on Summer Bridge students' academic and social progress. Randy will ask Eric, Travis, and Freshman Team to report back with four specific check-in dates and ongoing synopsis of results after each check-in.

Goal □2, Strategy □3 B & C: The Graduation Requirements Team is working on these two strategies. He will ask them to report back on progress and bring that to the next Site Council meeting.

Goal □2, Strategy □3, D: Regarding curriculum articulation using textbook adoption cycle as a timeline, Randy suggested we focus on math and science, as those are the next two disciplines to adopt. Randy suggested that the school provide extended contract time or release time for high school and middle school (grade school if necessary) teachers to meet and discuss articulation.

Goal □3, Strategy □1, A – F: Stephanie is working with a consultant who is interested in conducting a multi-cultural audit of the Classic South social studies curriculum. Stephanie will report back at the next meeting on the projected timeline for the audit. Randy will ask Parent Council to help with a plan for bilingual signage and multi-cultural decor, and ASB will be working on this as well.

Greg Dunkin is teaching this years MSAN class. He will be providing regular updates to Randy regarding how the class is going. Site Council members were asked to contemplate and take notes on these strategies and bring their ideas back to the next meeting.

Stephanie will ask Student Government and Parent to provide feedback/ideas on these strategies as well.

Stephanie, Josh and Kathy will work together as a subcommittee to define a process for new artwork (i.e. hall/room murals, etc) within the building.

B. Approve Professional Development Calendar

Eric developed the professional development calendar for this year and tried to create a more consistent focus for this year. The three areas of focus this year are 1) Teaching and Learning Groups, 2) Cultural Competence, 3) Technology. The draft presented was approved with the understanding that the TBA's will be amended at a future meeting.

C. Tripod Report was postponed until next meeting due to time constraints.

III) New Business

A. Health Credit Proposal

The State currently requires 1.0 health credit to graduate. The Curriculum Committee, represented by John Wayland, sent a proposal stating all students should be required to obtain .5 of their health credit from a certified health teacher. Under our current offerings at Classic South that would include, Teens Health or Current Health.

Randy cautioned that if we require that health credit be obtained only from certified health teachers that a precedent could be set that would essentially eliminate the availability of misassignment altogether. **After some discussion is seemed clear that Site Council was in support of the idea, but wanted more information regarding the health strands required by the State. Ann Hettick will bring back a synopsis of the state standards and what the requirements are. Josh Hamill will bring back the IHS plan for future health credit. A decision on the proposal was tabled until more information is provided. Site Council hopes to review this proposal again at the October meeting.**

B. Senior Project Proposal

Randy brought a proposal from the Senior Projects Team for review. The proposal is: to have all teachers participate in panels from 1:15 -2:45 the afternoon of October 15th, the same day we test all students. We allow 30 minutes for each presenter (5 minutes for set up, 15 for presentation, and 10 for questions and scoring). With groups of four teachers per panel, we could rotate through so that each presenter would have a panel of three evaluators, and each teacher would sit in on two presentations (or three, if they like). We could use about 10 minutes of our late start time on Oct. 8 to train everyone up for this task. This would be a replacement rather than an add-on, as it would take the place of having teachers on duty during the same 90 minutes for meeting with students, and it would be of great value to have all teachers participate, even in this small way, on this culminating high school graduation requirement. (Actually, it would only require 60 minutes of duty as opposed to the 90 we currently have.)

This proposal was met with some questions and concerns. One concern was that it did not seem reasonable or fair to students if teachers evaluate an entire Senior Project based on a 15-minute presentation. Randy clarified that teachers were only being asked to evaluate the presentation portion of the project and assured Site Council members that the rest of the project (i.e. the content, citations, credibility of references, original research, etc.) would have already been assessed by the Senior Projects Team prior to the presentations. Some departments seemed to express full support of the idea and volunteered themselves, others were mixed, and still others had reservations and seemed to have members of their departments express a desire to maintain this time for meeting with students rather than evaluating senior projects. Randy stated that he had done an informal

walk around over the past two years during this time and said that he estimated only 25% of the time was being used to meet with students. Vicki stated she had experienced students coming to the office stating they were unable to locate teachers during this time. Concerns were raised with regard to Randy's anecdotal data collection. Randy responded by suggesting that maybe it would be helpful if those teachers who were planning to meet with students kept a record of the students they met with and for how long. A decision was not made as this proposal will also be discussed at the Management Team meeting on September 24, 2008.

C. Eugene Education Fund Grants

There were four EEF Grant proposals submitted. John Wayland submitted a \$2,000 grant to pay for U of O and L.C.C. tutors for the students in the AVID program. This proposal impacts the current AVID class of 30 students. This proposal builds upon the goals outlined in the School Improvement Plan. Rebecca Kovach brought a \$2,000 proposal from the choir for new choir robes. She said the choir (□ 75 students) has already earned \$2000, they were asking for a matching grant to help offset the \$10,000 that it would cost to replace the current robes which are apparently 25 years old. Laurene Larson submitted a \$2,000 grant to pay for math tutoring for 10 freshman French Immersion/IHS students currently enrolled in Algebra. Eric submitted a grant for \$500 to help pay for multicultural literature books to be used in the 9th Grade Advisory Program. The advisory targets 134 freshmen at SEHS.

Site Council voted on the proposals and decided to recommend the following to EEF:

- \$2,000 Grants - 1) AVID
- 2) Choir Robes
- \$500 Grants 1) Multicultural Literature

IV) Committee Reports

A. Student Government

Freshman elections are next week. Currently each class is working on the following projects: Freshman – Club Day Celebration, Sophomores – Homecoming, Juniors – Prom, Seniors – Fall Fest. Ben Klute is building a committee to help work on issues related to Measure 28.

B. Parent Council

The first meeting is scheduled for September 24, 2008. Hoping to discuss E-script and Script and their potential impact if better utilized. Last year roughly \$20,000 was earned and the potential could be 10 times that amount.

C. Set Next Agenda

- Tripod
- Parent Education Series
- Student Involvement
- Extra Curricular Activities

Next meeting is scheduled for Thursday, October 17, 2008, 3:30 – 5:30 p.m.

Meeting adjourned 5:37 p.m.